

H.Q. Mitchell



smart

grammar and vocabulary



1



John

Lisa



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What is it? It's a / an...

For teachers' inspection ONLY

1. Listen and repeat.



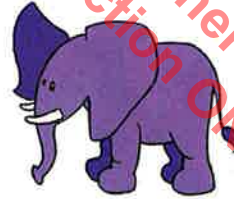
ant



orange



ice cream



elephant

2. Trace, look and match. Then, cover and write.

ice cream elephant ant orange



3. Listen and read.



It's an ant.



a → a cat, a snake, a tree etc.

an → an elephant, an ant, an octopus, an ice cream, an umbrella etc.

4. Read and circle.



1 It's **a** / **an** bee.



4 It's **a** / **an** dog.



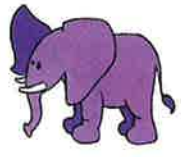
2 It's **a** / **an** apple.



5 It's **a** / **an** taxi.



3 It's **a** / **an** ice cream.



6 It's **a** / **an** elephant.

5. Look and write.

1 What is it?

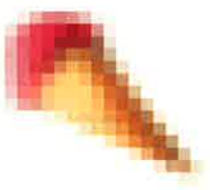


It's an ant. _____

2 What is it?



3 What is it?



4 What is it?



1. Listen and repeat.



happy



sad



hungry



thirsty

2. Trace, look and match. Then, cover and write.



thirsty



happy



hungry



sad

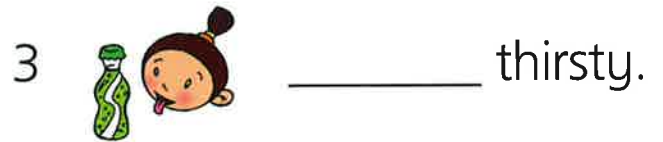
3. Listen and read.



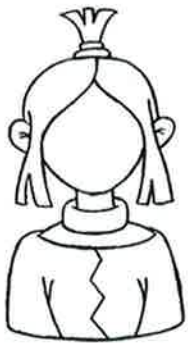
4. Look and circle.



5. Look and write. He's She's It's



6. Draw and colour.



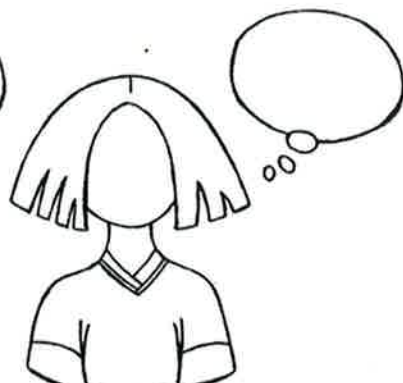
happy



sad



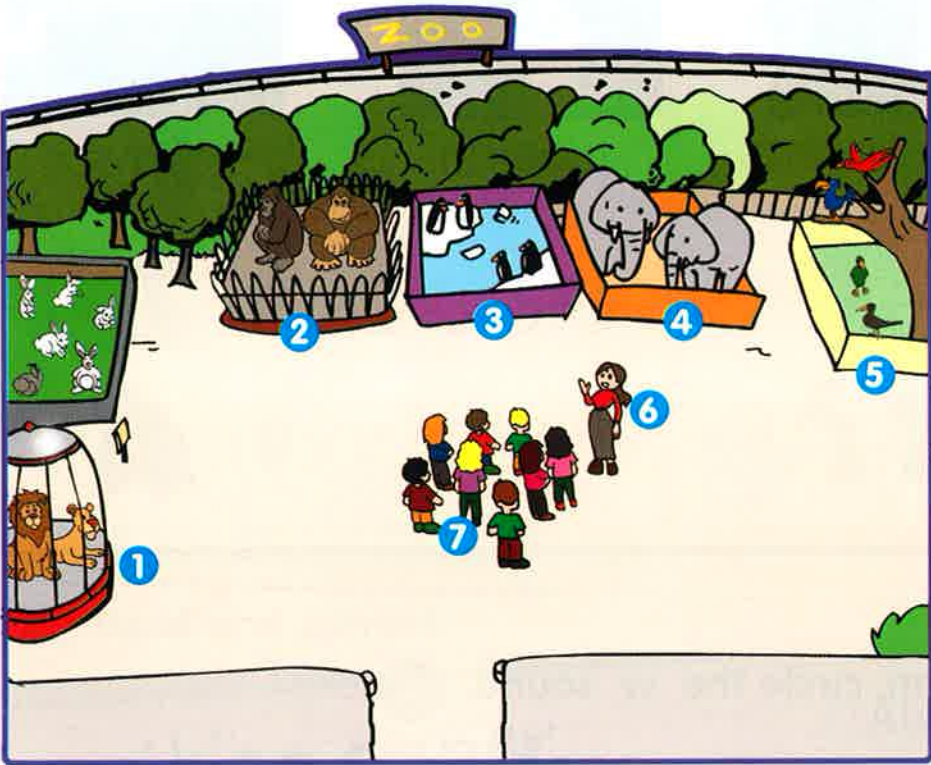
hungry



thirsty

1. Look, choose and write.

gorillas elephants penguins birds teacher students lions



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

2. Find and write.

doctor fat student tall dog pilot bird hungry rabbit

ANIMALS	OCCUPATIONS	ADJECTIVES
cat	teacher	thin



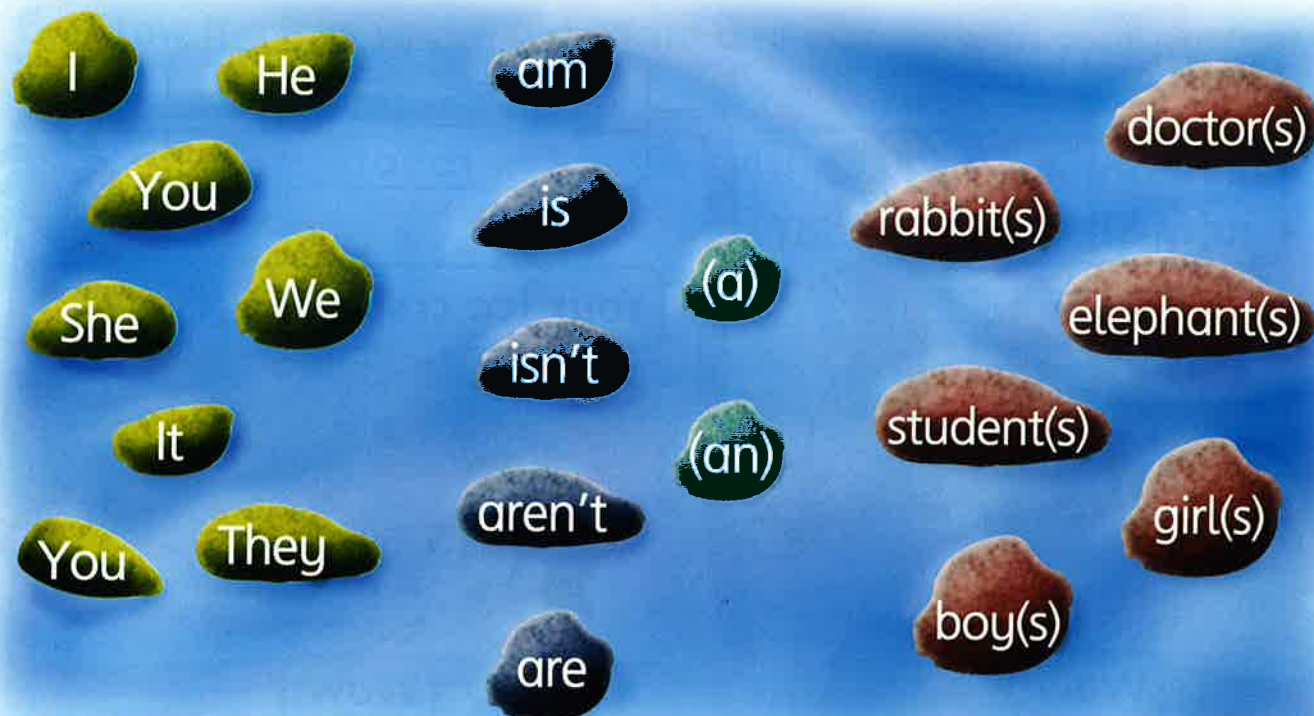
3. Look and match.

- | | | |
|---|---|---------------|
| 1 |  | I'm tall. |
| 2 |  | It's fat. |
| 3 |  | She's thin. |
| 4 |  | He's short. |
| 5 |  | They're tall. |

4. Look and answer the questions.

- | | | | |
|---|---|-------------------|-------|
| 1 |  | Is she sad? | _____ |
| 2 |  | Is he happy? | _____ |
| 3 |  | Is it hungry? | _____ |
| 4 |  | Are they thirsty? | _____ |

5. Make up funny sentences with your partner.



e.g. I am an elephant.